



INDUSTRIAL RELATIONS AND SOCIAL DIALOGUE TO KICK-IN INCLUSIVE ADULT LEARNING

ISKILL is a research project that aims to study how industrial relations and social dialogue can support the creation of an individual right to adult learning and ensure that workers can exercise this right by accessing quality learning opportunities.

The project is coordinated by the Centre for European Policy Studies (CEPS). All partners in the consortium will bring their expertise together for a mixed-method research approach, covering both diversified national case studies and an analysis at European level.



PARTNERS



This project is funded by the European Union



OBJECTIVES



- To develop an analytical framework to study how industrial relations and social dialogue can support inclusive and effective adult learning.
- To empirically assess the relationship between the specific features of industrial relations and social dialogue, and adult learning participation and outcomes in the EU27.
- To examine the evolution of the policy framework and the role of social partners and other stakeholders in adult learning, with a particular emphasis on the green and digital transition at EU level.
- To provide a comparative analysis of social partners' roles, agendas and actors for adult learning and exchange experiences across different country contexts.
- To identify which aspects of industrial relations facilitate access to training (especially for those who tend to be excluded) and to ensure not only high-quality training but also strong quantifiable results.
- To produce evidence on how different governance structures and policy measures affect the outcome of industrial relations and social dialogue actions in adult learning.
- To explore the role of industrial relations and social dialogue to support the development of key strategic value chains while ensuring inclusion.



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